**國立臺灣大學通識課程開授申請表**

**Liberal Education Course Proposal Form**

**一、課綱Course-related**

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| **課程名稱****Title** | (中文Chinese) (英文English)  |
| **授課語言****Medium of Instruction** |  中文授課Chinese 英文授課English 其他，\_\_\_\_ Others, please specify \_\_\_\_ |
| **開課單位****Affiliation** |  |
| **授課教師****Instructor** |  |  專任Full-time 兼任Adjunct**(如為兼任，應檢附CV。CV required if this box is checked)** | **職級****Ranking** |  教授Professor 副教授 Associate Professor 助理教授 Assistant Professor 講師Lecturer |
| **學分數****Credits** |  | **修課人數上限** **Maximum Number of Enrollment** |  | **預期課後學習時數****How many hours per week (on average) do students spend on this course outside the classroom** |  |
| **課程領域別****Proposed Area** **(每門通識課程得認列至多二個領域up to 2 areas)** |  A1文學與藝術Literature & Arts A2歷史思維Historical Thinking A3世界文明World Civilization A4哲學與道德思考Philosophy & Moral Reasoning |  A5公民意識與社會分析Civic Awareness & Social AnalysisA6數學數位與量化分析Mathematics, Digital Competence, and Quantitative Analysis A7物質科學Physical Science A8生命科學Life Science |
| **課程性質****Course Type** |  本課程為一般通識課程GenEdu course only 本課程為系 (所、學位學程、學分學程) 課程充抵為通識課程 (開放外系學生人數：\_\_\_\_人) Departmental course offered to non-major students. Indicate the number of non-majors allowed to take the course: \_\_\_\_\_\_ |
| **課程概述****Course Description** |  |
| **教學目標與學生學習成效****Course Objectives** |  |
| **每週進度及教學內容簡述****Weekly Schedule** |  |
| **指定閱讀Required Reading** | **(請詳列每週學生應配合閱讀之篇章) Please list the reading on a weekly basis** |
| **延伸閱讀****Extended Readings** |  |
| **成績評量方式****Grading and Assessment** | **(可包含本課程對學生課外學習之要求) Please specify weighting of each evaluated category. Also feel free to add off-class workloads expected of the students** |
| **最近三年本校曾開授類似課程****Have taught similar courses in the past three years at NTU** **(申請新開之課程如在近三年內曾教授類似課程者，或本校已有類似課程請填寫Please include evaluation of course(s) you consider in the past three years that relevant to the proposed course)** | **1.課程資訊**□1.1教師曾開授類似課程課程名稱：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_第 學年度第 學期評鑑值： ；第 學年度第 學期評鑑值： ；第 學年度第 學期評鑑值： ；□1.2校內其他教師曾開授類似課程課程名稱：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_開課單位：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_授課教師：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**2.上述課程與本次新開課程內容之差異性簡述：****1. Course Information****□1.1** The instructor applying has previously taught similar coursesCourse Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Score Semester\_\_\_\_\_\_, Fall, \_\_\_\_\_\_\_\_\_\_\_\_, Spring, \_\_\_\_\_\_\_\_\_\_\_\_, Fall, \_\_\_\_\_\_\_\_\_\_\_\_, Spring, \_\_\_\_\_\_\_\_\_\_\_\_, Fall, \_\_\_\_\_\_\_\_\_\_\_\_, Spring, \_\_\_\_\_\_**□1.2** Similar courses have previously been taught by other faculty members at NTUCourse Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Affiliation：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Instructor：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**2.A brief description of the differences between the above courses and this new course：** |
| **對應之聯合國永續發展目標****SDGs****(optional)** | 本校為實踐校園永續力及社會責任，鼓勵教師在課程融入聯合國永續發展目標 (Sustainable Development Goals，詳<https://sustainabledevelopment.un.org/sdgs>)，以期培育未來社會的永續人才。授課教師請勾選對應之SDGs，勾選之數目不限，得做為課程審查的參考資料之一：NTU encourages faculty to incorporate United Nations’ Sustainable Development Goals (SDGs, please refer to <https://sustainabledevelopment.un.org/sdgs>) to their curriculum as the commitment to campus sustainability and social responsibility. Please identify the SDGs below that may be mapped onto your course: SDG 1：終結貧窮 (No Poverty) SDG 2：終結飢餓 (Zero Hunger) SDG 3：良好健康與福祉 (Good Health and Well-being) SDG 4：優質教育 (Quality Education) SDG 5：性別平等 (Gender Equality) SDG 6：潔淨水資源 (Clean Water and Sanitation) SDG 7：可負擔之永續能源 (Affordable and Clean Energy) SDG 8：良好工作及經濟成長 (Decent Work and Economic Growth) SDG 9：工業化、創新及基礎建設 (Industry, Innovation and Infrastructure) SDG 10：消弭不平等 (Reduced Inequalities) SDG 11：永續城鄉 (Sustainable Cities and Communities) SDG 12：負責任之生產消費循環 (Responsible Consumption and Production) SDG 13：氣候變遷對策 (Climate Action) SDG 14：海洋生態 (Life below Water) SDG 15：陸域生態 (Life on Land) SDG 16：和平與正義制度 (Peace, Justice and Strong Institutions) SDG 17：全球夥伴關係 (Partnerships for the Goals) |

**二、授課教師申請開授課程之相關著作或近五年 (2020-2024) 所發表之學術性著作目錄 (依實際增刪) Instructor’s Publications or works (2020-2024) related to the proposed course (Feel free to list as many relevant ones during the specified timeframe)**

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