

# National Taiwan University Regulations Governing Liberal Education and Communication and Career Development Courses

- April 27, 2023 Amended and passed by the 1<sup>st</sup> Center for General Education Meeting, spring semester, Academic Year 2022-23
- June 02, 2023 Amended the name of regulation, the name of Chapter II, and Articles 1 through 3, 6, 8, 9, 12, 14 and 15 passed by the 2<sup>nd</sup> Academic Affairs Meeting, spring semester, Academic Year 2022-23  
(Full amendment history at the end of this document)

## Chapter I General Provisions

- Article 1 National Taiwan University (NTU) Center for General Education (“the Center”) formulates the NTU *Regulations Governing Liberal Education and Communication and Career Development Courses* (“the Regulations”) in accordance with Article 27 of the NTU *Organizational Charter* to broaden students’ Cross-domain knowledge, expand their horizons and transferable skills in the hope of fostering humanistic and scientific literacies.

## Chapter II Liberal Education and Communication and Career Development Course Offerings

- Article 2 Liberal education courses cover eight core areas: “Literature and Arts,” “Historical Thinking,” “World Civilization,” “Philosophy and Moral Reasoning,” “Civil Awareness and Social Analysis,” “Mathematics, Digital Competence, and Quantitative Analysis,” “Physical Science,” and “Life Science.”
- Article 3 Liberal education and communication and career development courses shall be approved and offered in accordance with the spirit of Article 1 of the Regulations.
- Article 4 Liberal education courses may be offered:
1. By Invitation: After discussion in the Center's Curriculum Committee, the Center may invite and consult with related academic programs to recruit external experts/scholars or ask NTU faculty members to offer the courses.
  2. By Application: NTU faculty members may file applications and offer the courses with the approval of the Curriculum Committees of the academic program, the college, and the Center after review.

When necessary, the Center may ask student representatives to sit in on the meetings and provide constructive suggestions.

- Article 5 The specialized courses of respective academic programs, if in line with the spirit of liberal education, may be considered a liberal education course with the approval of the Curriculum Committees of the academic program, the college, and the Center after review.

The credit hours of the preceding liberal education courses shall be the same

as the original specialized courses.

Article 6 Students shall not be restricted from taking liberal education and communication and career development courses because of their academic program. However, the preceding provision does not apply to specialized courses that are approved to be liberal education or communication and career development courses.

Article 7 A liberal education course shall belong to no more than two core areas.  
The core area of a liberal education course shall be specified by the course instructor but reviewed and approved by the Center. The Center may change the core area to which the course belongs.

Article 8 The Center shall formulate separate regulations to govern the offering and approval of liberal education and communication and career development courses. The Center shall also formulate regulations on relevant procedures, qualifications, and review criteria for core areas of liberal education courses.

### **Chapter III Course Selection and Credit Requirements for Students**

Article 9 Undergraduate students admitted to the University in or after the Academic Year 2016-17 must earn 15 credits from liberal education courses. Up to six credits earned from communication and career development courses may be counted towards the credit requirement for liberal education courses. Undergraduate students shall earn sufficient credits from 3 out of 5 or 6 core areas designated by their academic program before they choose any course in any area of their interest. International students are not subject to the preceding limitation. However, in case of any conflict with Article 12 of the Regulations, Article 12 shall prevail.

If a course is cross-listed in two core areas, students can decide which area the course shall be counted towards.

Up to 3 credits earned from Freshman Chinese may be counted towards the credit requirement for any of the 4 core areas, "Literature and Arts," "Historical Thinking," "World Civilization," "Philosophy and Moral Reasoning," and vice versa. As from the Academic Year 2017-18, Freshman Chinese was changed to College Chinese, including College Chinese (I) and (II). College Chinese (I) and (II) are two separate courses. Students shall take at least one College Chinese course. If students take 2 College Chinese courses, they may substitute up to 3 credits earned from College Chinese for the credit requirement in any of the following areas, including "Literature and Art," "Historical Thinking," "World Civilization," and "Philosophy and Moral Reasoning." Overseas Chinese and international students who want to take a College Chinese course shall follow the NTU Regulations Governing Overseas Chinese and International Students Taking College Chinese Courses.

Undergraduate students may use the credits earned from courses that are offered by other academic programs and on the Center's approval list to fulfill the credit requirement for liberal education. However, in case of any conflict with Article 12 of the Regulations, Article 12 shall prevail.

- Article 10 Undergraduate students may be given priority to take liberal education courses in core areas designated by their academic program. International students may be given priority to take liberal education courses offered in English.
- Article 11 Each college of the University shall specify or authorize its academic programs to specify the designated core areas of liberal education for students. In principle, the designated core areas for humanities shall be sciences and vice versa. The core area designation shall be reported to the Center for reference.
- Article 12 In case a specialized course is a required course or is offered by the academic program students are graduating from, the credits earned from such courses shall not be counted towards the credit requirement for liberal education and communication and career development courses, notwithstanding being on the approval list.
- Article 13 Undergraduate students or students of bachelor's program of extension education admitted to the University in or after the Academic Year 2006-07 shall fulfill the credit requirement for general and liberal education courses in accordance with applicable regulations.
- Article 14 The 8 core areas in the Regulations (applicable for students admitted in the Academic Year 2007-08 and after) refer to the following 4 core areas before amendments (applicable for students admitted in the Academic Year 2006-07 and before).
1. "Literature and Arts," "Historical Thinking," "World Civilization," and "Philosophy and Moral Reasoning": "Humanities"
  2. "Civil Awareness and Social Analysis": "Social Science"
  3. "Mathematics, Digital Competence, and Quantitative Analysis" and "Physical Science": "Physical Science"
  4. "Life Science": "Life Science"
- Article 15 Credits earned from liberal education and communication and career development courses shall be counted toward the minimum credit requirement for graduation. For credits earned from course overload or those that shall not be counted towards liberal education and communication and career development course requirements, the excess shall be counted towards the credit requirement for electives. If otherwise stipulated by the academic program the student is enrolled in at the time of their graduation, the academic program's regulations shall prevail.

#### **Chapter IV Supplementary Provisions**

- Article 16 The Regulations shall be passed by the Center and the Academic Affairs Meeting and then implemented on the date of promulgation.

#### [Full Amendment History]

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| October 18, 2000  | Passed by the 1st Academic Affairs Meeting, fall semester, Academic Year 2000-01             |
| November 04, 2002 | Amended and passed by the 2nd Academic Affairs Meeting, fall semester, Academic Year 2002-03 |
| June 11, 2004     | Amended and passed by the 2nd Academic Affairs Meeting, spring semester,                     |

	Academic Year 2003-04
December 29, 2006	Amended and passed by the 2nd Academic Affairs Meeting, fall semester, Academic Year 2006-07
May 17, 2007	Amended and passed by the extraordinary Academic Affairs Meeting, spring semester, Academic Year 2006-07
October 12, 2007	Amended and passed by the 1st Academic Affairs Meeting, fall semester, Academic Year 2007-08
June 06, 2008	Amended and passed by the 2nd Academic Affairs Meeting, spring semester, Academic Year 2007-08
October 13, 2008	Amended and passed by the 1st Academic Affairs Meeting, fall semester, Academic Year 2008-09
June 05, 2015	Amended and passed by the 2nd Academic Affairs Meeting, spring semester, Academic Year 2014-15
June 17, 2016	Amended and passed by the 2nd Academic Affairs Meeting, spring semester, Academic Year 2015-16
June 09, 2017	Amended and passed by the 2nd Academic Affairs Meeting, spring semester, Academic Year 2016-17
November 24, 2022	Amended and passed by the 140 <sup>th</sup> General Education Committee
December 23, 2022	Amended Articles 1, 9, and 16 passed by the 2 <sup>nd</sup> Academic Affairs Meeting, fall semester, Academic Year 2022-23
	(Full amendment history at the end of this document)